

Education Jordan January- December 2020







95451 participants will apply for the supplementary Tawiihi exam



1327,500 had accessed DARSAK platform



200 teachers were trained on (Ensuring the students' comprehension and understanding)

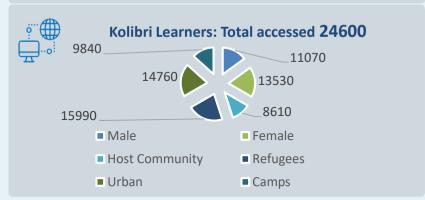


9.900 children with disabilities have access to formal education in Jordan. including refugees

INNOVATIVE EDUCATION



- 260 refugee and Jordanian learners completed online certified English language course by ASU and received Internet bundles and Tablets
- 100 learners in camps completed IT and Vocational training.
- Connected learning hubs established in 3 Juvenile Centers.
- 4 Multi-Purpose Rooms established in MOE Schools.
- ToT for 8 MOSD staff and 55 MOE teachers on Kolibri Platform.
- **Developed a Web-Based Application for JISR-JICA**
- Launched a global database of Refugee Scholarship Programs



Zaatari Camp & Azrag Camp



- 60 students received English Language Skills, Mathematics, IT, and Web Design through PADILEIA.
- TIGER girl's community initiative empowered 352 students & school drop-out (girls & boys) virtually.
- 685 Beneficiaries accessed technology labs (EDRAK platform, Ideas Box Project, Programming classes)

COMMUNITY-BASED EDUCATION



Non-Syrian

- Receiving school kits & tuitions
- Benefit of online homework support classes
- Beneficiary of transportation fees during scholar vear

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- Children with disabilities benefiting from Blended
- Early Home-Based Interventions Parents of children with disabilities benefiting of **Group Counselling**
- Children with disabilities in Centers



1,000 (est.) Communication with Communities

SCHOLARSHIPS Slots

Syrians

All Nationalities

JISR-JICA

(Japan) 1slot

Country

Country (Jordan)

Habesha

SRP-WUSC (Canada) 19 slots

(Mexico) 2 slots

-EDU Svria: BA 492 slots MA 20 slots **Bridging and** Diploma 250

slots -Business Association: **BA 16 slots**

-DAFI **Ongoing:** 383

students. **2020 New** intakes: 30

-Luminus Technical University **College TVET Diploma for 58**

Refugees and Jordanian Youth

-Vouchers of Online Courses (148) from Harvard and MIT for 67 students

www.unhcr.org/jo | in coordination & cooperation with:























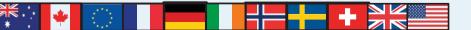














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KEY UNHCR ACTIVITIES



Monitoring. coordination & advocacy to address protection needs



Strengthen community-based support to education



Expand and diversify access to tertiary education opportunities



Community learning & innovative education

- -Maintain productive coordination with relevant stakeholders (UNICEF, Ministry of Education, Ministry of Higher Education and UNESCO):
- Provide technical support for the merged working group handling the basic, secondary and higher education;
- Strengthen Cross-Sector Coordination to ensure safe and equal educational opportunities for all refugee children;
- -Advocate for the strengthening of national policies, namely the National Education Strategy Plan (ESP), through supporting the implementation of the plan;
- Advocate for the inclusion of all refugee students to the formal and national educational system:
- Implement partner capacity building and safeguards for education staff.
- Strengthen implementation, coordination and technical capacity of partners delivering education projects in the community;
- Delivery of Early Intervention and Special Education programmes in the community setting:
- Capacity building for teachers, carers and parents to caterfor education needs of children with disabilities or learning difficulties;
- Exploring opportunities with partners and stakeholders advocating for educational inclusion of children with disabilities.
- Advocate to expand in-country universities and third country scholarship opportunities:
- -Countrywide outreach strategy to disseminate information on tertiary education opportunities, as well as membership in scholarship selection panels:
- Provide academic extra circular support programmes to tertiary education students;
- Engage with private sector education service providers:
- Advocate for One Refugee approach by exploring &o"ering new TVET opportunities to refugees of all nationalities.
- Expand digital/connected learning community hubs;
- Provide digital learning services "Kolibri" platform in all community centres countrywide;
- -Training for the faculty of some private and public Jordanian universities on how to implement connected learning in dil'erent academic programmes;
- Countrywide focus group discussions with youth and adolescents on the impact of blended and online learning opportunities:
- Inclusion of new higher education &career-readiness platforms;
- -Provide inter-disciplinary programmes links innovative learning, technology, youth and TVET/career-readiness programmes together





































