




238,038 refugee children at school age




145,639 Syrian refugee children enrolled to formal and informal education



170,000 students registered for Tawjihii exams (60,000 private study and 110,000 regular)



93% of school students accessed **DARSAK** platform



6,700 school teachers provided with professional development opportunities, including pedagogy and learning support trainings



9,900 children with disabilities have access to formal education in Jordan, including refugees

INNOVATIVE EDUCATION

- Ministry of Higher Education approved the **executive action plan of the e-learning integration** into the higher education institutions in Jordan
- Launching of the **National Inclusive Education Strategy**
- Launching of the revised **Education During Emergency Plan (EDEP) 2020-2023**
- 21** students (refugee and Jordanian) completed High-Tech Automotive Maintenance & Repair from Luminus Technical University College (LTUC)
- Online education in schools and universities** continue to take place for the second semester of the academic year 2020-2021
- 32** students (refugee and Jordanian) enrolled in the CHAMS Coding training (computer technology)
- Launching of the **Student Refugee Programme (SRP-WUSC)** sponsorship call for the next cycle of 2021-2022
- Launching of the **Columbia University Scholarships for Displaced Students (CUSDS)**



Kolibri Learners - Total Accessed: 2,607



Male: 1,173
Female: 1,311



Host community: 476
Refugees: 1,686



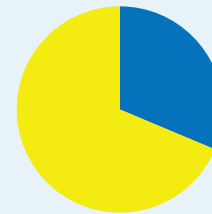
Urban: 1,044
Camps: 1,563

Zaatari & Azraq Camp



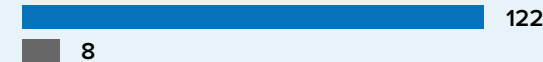
- 352** ongoing students and school drop-out (girls and boys) empowered by TIGER Girls' community initiative
- 23** beneficiaries (university students) were provided with printed university study material by UNHCR through CARE

COMMUNITY-BASED EDUCATION



Non-Syrian:

- Receiving school kits, books & tuitions: **125**
- Beneficiary of transport fees during scholar year: **57**



Special Education:

- Children with disabilities benefiting from **Blended Early Home-Based Interventions**
- Parents of children with disabilities benefiting from **group counselling**



214

Refugees participating in Communication with Communities activities

SCHOLARSHIPS

Syrians

All Nationalities

Third Country

JISR-JICA (Japan)

10 slots

Habesha (Mexico)

2 slots

SRP-WUSC (Canada)

20-25 slots

In-Country (Jordan)

EDU Syria Bridging and Diploma 110 additional lots

2021 new intake: 0

DAFI Ongoing: 271 students

2021 new intake: 0

TVET

- Institute of International Education (IIE) launched the online **Refugee EdTech programme** to pursue a micro masters certificate through EdX
- BTEC Level II Diploma programme** in business, creative media and information technology was launched by UNESCO to target 180 refugee and Jordanian students



KEY UNHCR ACTIVITIES



Monitoring, coordination & advocacy to address protection needs

- **Maintain productive coordination with relevant stakeholders** (UNICEF, Ministry of Education, Ministry of Higher Education and UNESCO);
- Provide **technical support for the merged working group** handling the **basic, secondary and higher education**;
- Strengthen **Cross-Sector Coordination** to ensure **safe and equal educational opportunities** for all refugee children;
- Advocate for the **strengthening of national policies**, namely the National Education Strategy Plan (ESP), through supporting the implementation of the plan;
- Advocate for the **inclusion of all refugee students** to the formal and national educational system;
- Implement **partner capacity building and safeguards** for education staff.



Strengthen community-based support to education

- Strengthen **implementation, coordination and technical capacity** of partners delivering education projects in the community;
- Delivery of **Early Intervention and Special Education programmes** in the community setting;
- Capacity building for **teachers, carers and parents** to cater for education needs of children with disabilities or learning difficulties;
- Exploring **opportunities** with partners and stakeholders advocating for **educational inclusion of children with disabilities**.



Expand and diversify access to tertiary education opportunities

- Advocate to **expand in-country universities and third country scholarship opportunities**;
- Countrywide outreach strategy to **disseminate information on tertiary education opportunities**, as well as membership in scholarship selection panels;
- Provide **academic extra circular support programmes** to tertiary education students;
- Engage with **private sector education service providers**;
- Advocate for **One Refugee approach** by exploring & offering new TVET opportunities to refugees of all nationalities.



Community learning & innovative education hubs

- Expand **digital/connected learning community hubs**;
- Provide **digital learning services “Kolibri” platform** in all community centres countrywide;
- Training for the faculty of some **private and public Jordanian universities on how to implement connected learning** in different academic programmes;
- Countrywide **focus group discussions** with youth and adolescents on the **impact of blended and online learning** opportunities;
- Inclusion of new higher education & career-readiness platforms;
- Provide inter-disciplinary programmes links innovative learning, technology, youth and TVET/career-readiness programmes together